Unit of Study Guide: BUS5004: Leadership and Influence

Trimester 1, 2023

Overview

BUS5004 *Leadership and Influence* introduces students to theoretical concepts and practical examples to demonstrate how organisations develop and adapt to changing environments. It also considers how organisations improve their performance and leadership to achieve sustainability. The unit emphasizes the role of leadership and leadership development in organisational contexts and also aims to develop effective leadership skills. On completion of this unit students will be able to challenge traditional hierarchical and dominant leadership and management axioms and explore what leadership means in a globally connected contemporary context.

Course(s)	Graduate Diploma of Project Management (GradDipPM) Master of Project Management and Business (MPMB)
Core or Elective	Graduate Certificate in Business Management Graduate Diploma of Business Management Master of Business Administration
Credit Points	8 credit points
Duration	12 weeks (10 teaching weeks; 1 study week; 1 final assessment week)
Level	Postgraduate- Advanced
Student Workload	Students should expect to spend approximately 13 hours per week over 12 weeks (totalling approximately 150 hours) on learning activities for this unit.
Essential Requirements	N/A
Mode(s) of Delivery	Online
Pre-Requisites	BUS5001 Ethical, Legal and Industrial Frameworks
Unit Coordinator	Dr. Jean Marie Ip Soo Ching
Contact Information	*: jeanmarieip@apicollege.edu.au (: + 61 XXX Consultation: Via Zoom on Fridays from 10am to 12pm

Unit Learning Outcomes

On successful completion of this units, students will be able to:

ULO1 Interpret leadership concepts, theories and types of leadership to your leadership style.

ULO2 Evaluate the role of leadership in organisational culture, organisational change and conflict resolution.

ULO3 Reflect on personal leadership style, impact and contextual effectiveness styles of leadership.

ULO4 Demonstrate an understanding of the interconnectedness between personal accountability and responsibility and its impact on other stakeholders of the enterprise.

ULO5 Articulate the interconnectedness of personal accountability and responsibility and its impact on other stakeholders of the enterprise.

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Weekly Schedule

Detailed information for each week's activities can be found in the unit's weekly modules in Canvas.

Week	Topic
Week 1	Introduction to Leadership and Influence
Week 2	The Foundations of Modern Leadership
Week 3	Individual Differences
Week 4	Power
Week 5	The Global and Cultural Context
Week 6	Current Era in Leadership: Inspiration and Connection to Followers
Week 7	Leading Teams
Week 8	Leading change
Week 9	Developing leaders
Week 10	Leaders - Born, Developed or Inherited and Bringing it All Together
Week 11	STUDY WEEK
Week 12	ASSESSMENT/EXAMINATON WEEK FOR SPECIFIED UNITS

Assessments

1. All assessments are compulsory.

2. To pass the unit students must:
    - achieve a total of 50% or more of marks offered; and
    - pass all individual invigilated assessments; and
    - have attempted all assessments.

    Where one or more of these requirements are not met, the Board of Examiners will consider a student's overall progress towards meeting the unit learning outcomes and any special circumstances before reaching a decision.

3. The Board of Examiners may grant a supplementary assessment where a student:
    - achieves a total of 45% or more; and
    - has passed all individual invigilated assessments in the unit; and
    - has attempted all assessments; and
    - has a recommendation for supplementary assessment by the Unit Coordinator and the Head of Discipline

    Where one or more of these requirements are not met, the Board of Examiners will consider a student's overall progress towards meeting the unit learning outcomes and any special circumstances before reaching a decision. Attendance and engagement in class will be considered.

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4. APIC awards common result grades as set out in the Award of Grade Policy.

5. Detailed information for each assessment can be found on the Unit's Home Page and in the Assessment Brief.

Assessment Task	Type	Weight	Length	Due	ULOs Assessed
Assessment 1: Leader Reflection (Individual) Students select a leader they respect. The report will identify the characteristics that they admire in that leader.	Individual Invigilated	30%	2000 words	2nd of April 2023	ULO1 ULO2
Assessment 2: Case Study Students participate in an industry-led briefing where an enterprise is presented to the class and students ask questions to generate information about the leadership style and intent of the organization. Individuals then evaluate this information in terms of the theories discussed in the unit	Group	40%	3500 words	30th of April 2023	ULO1 ULO2 ULO3 ULO4 ULO5
Assessment 4: Verbal Presentation Students will discuss their reflection of the leader selected in Assessment 1. Students will reconsider their analysis of the characteristics of their chosen leader considering the issues and theories raised in the unit and present and defend their analysis.	Individual Invigilated	30%	20 min verbal presentation 2000 words equivalent	26th of April 2023	ULO1 ULO2

equiv. – equivalent word count based on the Assessment Load Equivalence Guide. It means this assessment is equivalent to the normally expected time requirement for a written submission containing the specified number of words.

Course Reserves

Course Reserve includes all required resources and reading material for the unit of study. You can access Course Reserve via APIC Library or via the Course Reserve link on the unit's homepage.

Prescribed text(s):

There is no prescribed textbook. Students are expected to read chapters and papers available through the online learning site and the unit's Reserve via APIC Library.

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Recommended Readings:

Empson, L, 2017, *Leading professionals: Power, politics, and prima donas,* Oxford University Press, Oxford.

Mumford, MD & Higgs, CA 2020, *Leader thinking skills: Capacities for contemporary leadership*, Routledge, New York.

Owen, J, 2018, *How to Lead: The definitive guide to effective leadership,* 5th edn, Pearson Higher Education, USA.

Other Recommended Resources:

Academy of Management Journal

Academy of management Review

Asia Pacific Journal of Management

Business and Society

Journal of Management

Journal of Organizational Behavior

The Leadership Quarterly

Leadership Journal

Leadership & Organization Development Journal

Journal of Leadership & Organizational Studies

Academic Integrity

Ethical conduct and academic integrity and honesty are fundamental to the mission of APIC and academic misconduct will not be tolerated by the College. It is the responsibility of every student to make sure that they understand what constitutes academic misconduct and to refrain from engaging in it. Please refer to APIC's Academic Integrity Policy for further details.

Other Important Information and Links

Special consideration	Late submission
If your academic work is impacted by significant documented illness, hardship, or other adverse circumstances beyond your control, you may make an application for Special Consideration. Please refer to the Assessment Policy for further details.	Penalties apply when work is submitted after the due date without approval. Please refer to the Assessment Policy for information about late submission.

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Assessment appeals	Award of grades
If you are concerned about a mark you have received for an assessment or final grade, you may apply to formally appeal the grade. Please see the Assessment Policy for further details.	APIC awards common result grades, set out in the Award of Grade Policy.
Expectations of student conduct	**Study resources**
Students are expected to conduct themselves in a manner that is consistent with a safe and respectful study environment. More information can be found in the Student Code of Conduct.	APIC Library and Student Learning Support resources and services can be accessed via the Student Lounge or your Dashboard on the OLS (Canvas).
Student Services	**Key dates**
The Student Services team provides administrative support for students and handles enquiries about enrolment, timetables, important dates and submitting forms. More information can be found on the Student Services page on the OLS (Canvas).	Key dates through the academic year, including teaching periods, census, payment deadlines and exams can be found on the Academic Calendar section of the APIC website.

Changes and Updates to the Unit of Study Guide

This Unit of Study Guide may be updated and amended from time to time. Students will be notified of any changes to the unit via the Online Learning System (Canvas) space for the unit.

This Unit of Study Guide was last modified on 29 May 2022.